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## What is the Driving Manager?

The driving manager is designed to help you complete the first 14 hours of the 44 hour behind-the-wheel requirement. To complete the remaining 30 hours of behind-the-wheel practice you can use the TDLR guide found [here](#).

After you finish Lesson 1 and get your Learner license at the DPS you can start on your 14 hours of behind the wheel instruction. This course is structured as 'concurrent' which means that you can be working on your behind the wheel hours as you complete the remaining Lessons.

Keep in mind you may not be instructed more than two hours in one day. These two hours can be made up of:

- Two hours of classroom instruction; or
- One hour of classroom instruction and one hour of in-car instruction or practice;

Each Lesson consists of 2 hours of instruction time, except Lesson 1 and Lesson 8 which consist of 6 hours of instruction time.

## How do I use the Driving Manager?

The tasks in the manager are divided into three types; Observation, Behind-the-Wheel, and Assessment.

- Observation
  - Situations where you observe your instructor. These will count towards your 'In Car Observation' hours in your *In-Car Observation & Behind-the-Wheel Instruction Log*.
- Behind-The-Wheel
  - Situations where you are in control of the vehicle. These will count towards your 'Behind-The-Wheel' hours in your In-Car Observation & Behind-the-Wheel Instruction Log.
- Assessment
  - For Lessons 2, 5, 7, 9, and 12, the instructor will measure progress and check that mastery is 70% or above.

## Lesson 2: Observation

### Pre-Drive Tasks.

- Observe the instructor utilizing pre-drive tasks including pre-start and pre-drive maintenance procedures performed prior to and after entering the vehicle and review the observations with the instructor.
- Review the vehicle owner's manual for information on pre-drive tasks including Prestart and pre-drive maintenance procedures performed prior to and after entering the vehicle.

### Occupant Protection.

- Utilize occupant protection and restraint systems
- Review the vehicle owner's manual for information on utilizing occupant protection and restraint systems
- Identify the active and passive occupant protection and restraint systems equipped in the driver education vehicle
- Observe vehicle occupants and other vehicle occupants utilizing occupant protection and restraint systems and review the observations with the instructor.

### Symbols and Devices.

- Observe student drivers and other drivers utilizing vehicle symbols and devices and
- Review the observations with the instructor
- Review the vehicle owner's manual for information on utilizing vehicle symbols and devices.

### Starting Tasks.

- Observe the student drivers and other drivers performing starting tasks including engine starting, engine operation, and starting-maintenance procedures and review the observations with the instructor
- Review the vehicle owner's manual for information on starting tasks.

### Vehicle Operation and Control Tasks.

- Observe the student drivers and other drivers performing vehicle operation and control tasks to accelerate, decelerate, steer (straight, right, and left), move forward, back, turn (left and right), perform lateral and turnabout maneuvers, stop, and park at various speeds and review the observations with the instructor
- Observe student drivers and other drivers performing blindspot and mirror checks
- Observe student drivers and other drivers performing multi-task performances utilizing countermeasures to compensate for divided attention.
- Review the vehicle owner's manual for information on operating and controlling the vehicle.

### Post-Drive Tasks.

- Observe the student drivers and other drivers post-drive tasks including stopping, engine shut-down, post-drive maintenance, exiting the vehicle including a visual check to ensure that all passengers especially children and animals are out of the vehicle, and securing the vehicle procedures
- Review the vehicle owner's manual for information on post-drive tasks.

### **In-Car Progress Assessment.**

- Discuss results of behind-the-wheel baseline assessment with instructor and relate scores to behind-the-wheel skill level
- Utilize the scored assessment tool to evaluate and improve behind the wheel skill level
- Observe other student drivers while they are administered an assessment.

## **Lesson 2: Behind The Wheel**

### **Pre-Drive Tasks.**

- Possess a valid Texas driver license or instruction permit while driving
- Perform pre-drive tasks including pre-start and pre-drive maintenance procedures performed prior to and after entering the vehicle.

### **Occupant Protection.**

- Adjust the position of the seat and steering wheel and position of the hands on the steering wheel to compensate for vehicle devices and occupant restraint systems technology utilizing the vehicles owner's manual as a guide
- Utilize occupant protection and restraint systems
- Require passengers to utilize occupant protection and restraint systems.

### **Symbols and Devices.**

- Turn ignition to "on" position to view vehicle symbols
- Locate, identify, and respond appropriately to the vehicle symbols (alert and warning)
- Locate and utilize the vehicle devices (control, information, safety, communication, convenience, and comfort) before and during performing vehicle operation and control tasks
- Illustrate mirror setting options and compensate for mirror blind spots.

### **Starting Tasks.**

- Perform starting tasks including engine starting, engine operation, and starting maintenance procedures
- Perform engine operation and maintenance procedures while operating the vehicle
- Describe the vehicle operating space to the front, rear, corners, and sides of the vehicle that is both visible and hidden.

### **Vehicle Operation and Control Tasks.**

- Perform vehicle operation and control tasks to accelerate, decelerate, steer (straight, right, and left), move forward, back, turn (left and right)
- Perform lateral and turnabout maneuvers, stop, and park at various speeds
- Utilize multi-task performances while performing vehicle operation and control tasks at various speeds
- Visualize operating space and check blindspots and mirrors while performing vehicle operation and control tasks
- Perform an U-turn turnabout maneuver to pull to and from a perpendicular line or curb
- Perform a lateral maneuver to pull to and from a perpendicular line or curb.

#### **Post-Drive Tasks.**

- Perform post-drive tasks including stopping, engine shut-down, post-drive maintenance, exiting the vehicle including a visual check to ensure that all passengers especially children and animals are out of the vehicle
- Securing vehicle procedures.

#### **In-Car Progress Assessment.**

- Perform pre-drive tasks including pre-start and pre-drive maintenance procedures performed prior to and after entering the vehicle
- Utilize occupant protection and correct posture, seating, steering wheel, and hand positions
- Locate, identify, and respond appropriately to vehicle symbols (alert and warning)
- Utilize vehicle devices (control, information, safety, communication, convenience, and comfort)
- Perform starting tasks including engine starting, engine operation, and starting maintenance procedures
- Describe vehicle operating space
- Perform vehicle operation and control tasks to accelerate, decelerate, steer (straight, right, and left), move forward, back, turn (left and right), perform lateral and turnabout maneuvers, stop, and park at various speeds
- Perform blindspot and mirror checks
- Perform multi-task performances utilizing countermeasure to compensate for divided attention
- Sustain visual attention and communicate while executing vehicle maneuvers
- Utilize a space management system
- Perform post-drive tasks including stopping, engine shut-down, post-drive maintenance, exiting including a visual check to ensure that all passengers especially children and animals are out of the vehicle, and securing procedures.

## **Lesson 3 Behind-the-Wheel**

#### **Visual Attention and Communication.**

- Sustain visual attention while performing targeting to the front, rear, corners, and sides of the vehicle

- Respond appropriately to hidden spaces and limitations including open, closed, and changing vehicle operating space, line of sight, path of travel, lane placement, right-of-way, following interval, vehicle speed, and communication on the roadway and at intersections
- Utilize the senses and vision fields to support visual attention and visual targeting
- Utilize each lane placement option while operating the vehicle at various speeds
- Utilize communication techniques to alert and communicate to other roadway users including vulnerable roadway users
- Traverse traditional and non-traditional roadways including railroad grade crossings and traffic circles and intersections accepting or yielding the right-of-way based on law, consequences, and conditions without affecting the flow of traffic
- Perform turns (left and right) to change the path of travel at traditional and nontraditional intersections without affecting the flow of traffic.

#### **Reference Points.**

- Position the front, sides, corners, and rear of the vehicle forward, lateral, left, right, and back within given distances of a fixed location utilizing reference points and vehicle maneuvers
- Utilize reference points to establish and manage vehicle operating space, line of sight, path of travel, lane placement, right-of-way, following interval, vehicle speed, and communication on roadways and at intersections.

#### **Vehicle Balance.**

- Manage vehicle balance while performing vehicle maneuvers on roadways and at intersections
- Manage vehicle balance while maneuvering the vehicle into and out of angle and perpendicular parking space utilizing reference points and vehicle maneuvers.

#### **Vehicle Maneuvers.**

- Utilize visual targeting to sustain visual attention when performing vehicle maneuvers
- Utilize vehicle maneuvers to establish and manage vehicle operating space, line of sight, path of travel, lane placement, right-of-way, following interval, vehicle speed, and communication on roadways and at intersections
- Execute multi-task performances when performing vehicle maneuvers
- Utilize vehicle maneuvers to avoid risk and communicate to other roadway users including vulnerable roadway users
- Perform lateral maneuvers procedures to enter and exit the roadway from a curb line or side of the roadway and change lanes without affecting the traffic flow
- Change the path of travel by utilizing 2-point, 3-point, Y-point, and U-turn turnabout maneuvers.

## Lesson 3 In-Car Observation

### Visual Attention and Communication.

- Observe student drivers and other roadway users including vulnerable roadway users sustaining visual attention and communication and review the observations with the instructor
- Practice performing visual targeting to sustain visual attention
- Describe situations where the senses and vision fields supported visual attention
- Identify situations where vehicle speed impacted visual attention and communications.

### Reference Points.

- Observe the student drivers and other roadway users including vulnerable roadway users utilizing reference points and review the observations with the instructor.

### Vehicle Balance.

- Observe the student drivers and other roadway users including vulnerable roadway users manage vehicle balance and review the observations with the instructor
- Review the vehicle owner's manual for information on vehicle balance
- Discuss how roadway grade and shoulder conditions impacts vehicle maneuvers and vehicle balance
- Search for situations where the vehicle maneuvers of other roadway users including vulnerable roadway users force surrounding roadway users to perform vehicle maneuvers that result in vehicle imbalance and describe to the instructor.

### Vehicle Maneuvers.

- Observe the student drivers and other roadway users including vulnerable roadway users performing vehicle maneuvers and review the observations with the instructor
- Observe the student drivers and other roadway users including vulnerable roadway users utilizing multi-task performances and review the observations with the instructor.

## Lesson 4 Behind-the-Wheel

### Driving Practices.

- Demonstrate legal and responsible reduced-risk driving practices in the HTS utilizing the knowledge, understanding, skills, and experiences of the Driver Education and Traffic Safety Program launched by Traffic Laws, Driver Preparation, Vehicle Movements, Driver Readiness, and Risk Reduction and manage vehicle operating space, line of sight, path of travel, lane placement, right-of-way, following interval, vehicle speed, and communication on roadways and at intersections with various traffic flow and traffic volume levels
- Perform lateral vehicle maneuvers to change lanes on roadways with various traffic flow and traffic volume levels
- Identify and compensate for drivers and other roadway users including vulnerable roadway users who may or may not be mentally, emotionally, and physically prepared.

### **Fatigue.**

- Demonstrate legal and responsible reduced-risk driving practices in the HTS utilizing the knowledge, understanding, skills, and experiences of the Driver Education and Traffic Safety Program launched by Traffic Laws, Driver Preparation, Vehicle Movements, Driver Readiness, and Risk Reduction and manage fatigue on roadways and at intersections including traffic circles with various traffic flow and traffic volume levels
- Identify and compensate for fatigued roadway users including vulnerable roadway users
- Execute multi-task performances on roadways and at intersections with various traffic flow and traffic volume levels.

### **Aggressive Driving.**

- Demonstrate legal and responsible reduced-risk driving practices in the HTS utilizing the knowledge, understanding, skills, and experiences of the Driver Education and Traffic Safety Program launched by Traffic Laws, Driver Preparation, Vehicle Movements, Driver Readiness, and Risk Reduction and manage aggressive driving on roadways and at intersections with various traffic flow and traffic volume levels
- Identify and compensate for aggressive roadway users including vulnerable roadway users
- Execute multi-task performances on roadways and at intersections with various traffic flow and traffic volume levels.

## **Lesson 4 Observation**

### **Driving Practices.**

- Identify the student drivers and other roadway users including vulnerable roadway users utilizing legal and responsible reduced-risk driving practices in the HTS implementing the knowledge, understanding, skills, and experiences of the Driver Education and Traffic Safety Program launched by Traffic Laws, Driver Preparation, Vehicle Movements, Driver Readiness, and Risk Reduction
- Identify the student drivers and other roadway users including vulnerable roadway users managing vehicle operating space, line of sight, path of travel, lane placement, right-of-way, following interval, vehicle speed, and communication on roadways and at intersections with various traffic flow and traffic volume levels and relate observations to the instructor
- Observe the student drivers and other roadway users including vulnerable
- roadway users perform lateral vehicle maneuver procedures to change lanes and
- relate observations to the instructor
- Identify drivers and other roadway users including vulnerable roadway users who may or may not be mentally, emotionally, and physically prepared and relate observations to the instructor.

### **Fatigue.**

- Identify possible fatigued roadway users including vulnerable roadway users and relate observations to the instructor
- Observe the student drivers and other roadway users including vulnerable roadway users execute multi-task performances and relate observations to the instructor.

### **Aggressive Driving.**

- Identify aggressive driving events and relate observations to the instructor
- Observe the student drivers and other roadway users including vulnerable roadway users execute multi-task performances and relate observations to the instructor.

## **Lesson 5 Behind-the-Wheel**

### **Risk Factors.**

- Predict, analyze, and minimize risk factors while utilizing multi-task performances and reduced-risk driving practices in the HTS implementing the knowledge, understanding, skills, and experiences of the Driver Education and Traffic Safety Program launched by Traffic Laws, Driver Preparation, Vehicle Movements, Driver Readiness, and Risk Reduction in various traffic flow and traffic volume levels while performing commentary driving techniques
- Accept or give right of way while performing commentary driving techniques at controlled intersections, uncontrolled intersections, intersecting roads with lesser or greater number of lanes, intersecting roads with different pavement surfaces, T-intersections, controlled-access roads, railroad grade crossings, turns (left and right), and entering a public road from a private road.

### **Space Management.**

- Employ a space management system while utilizing multi-task performances and reduced-risk driving practices in the HTS implementing the knowledge, understanding, skills, and experiences of the Driver Education and Traffic Safety Program launched by Traffic Laws, Driver Preparation, Vehicle Movements, Driver Readiness, and Risk Reduction in various traffic flow and traffic volume levels while performing commentary driving techniques
- Utilize a space management system while performing vehicle maneuvers to establish vehicle operating space, line of sight, path of travel, lane placement, right-of-way, following interval, vehicle speed, and communication.

### **In-Car Progress Assessment.**

- Perform pre-drive tasks including pre-start and pre-drive maintenance procedures prior to and after entering the vehicle
- Utilize occupant protection and correct posture, seating, steering wheel, and hand positions
- Locate, identify, and respond appropriately to vehicle symbols (alert and warning)



- ❑ Utilize vehicle devices (control, information, safety, communication, convenience, and comfort)
- ❑ Perform starting tasks including engine starting, engine operation, and starting maintenance procedures
- ❑ Describe vehicle operating space
- ❑ Perform vehicle operation and control tasks to accelerate, decelerate, steer (straight, right, and left), move forward, back, turn (left and right), perform lateral and turnabout maneuvers, stop, and park at various speeds
- ❑ Perform blindspot and mirror checks
- ❑ Execute multi-task performances utilizing countermeasures to compensate for divided attention
- ❑ Sustain visual attention and communication while executing vehicle maneuvers
- ❑ Utilize a space management system
- ❑ Perform post-drive tasks including stopping, engine shut-down, post-drive maintenance, exiting including a visual check to ensure that all passengers especially children and animals are out of the vehicle, and securing procedures.

## Lesson 5 Observation

### **Risk Factors.**

- ❑ Observe the student driver and other roadway users including vulnerable roadway users predict, analyze, and minimize risk factors while utilizing multi-task performances and reduced-risk driving practices in the HTS implementing the knowledge, understanding, skills, and experiences of the Driver Education and Traffic Safety Program launched by Traffic Laws, Driver Preparation, Vehicle Movements, Driver Readiness, and Risk Reduction in various traffic flow and traffic volume levels and discuss observations with the instructor
- ❑ Perform commentary driving techniques as others operate the vehicle
- ❑ Observe the student driver and other roadway users including vulnerable roadway users accept or give right of way and discuss observations with the instructor.

### **Space Management.**

- ❑ Observe the student driver and other roadway users including vulnerable roadway users utilize a space management system while utilizing multi-task performances and reduced-risk driving practices in the HTS implementing the knowledge, understanding, skills, and experiences of the Driver Education and Traffic Safety Program launched by Traffic Laws, Driver Preparation, Vehicle Movements, Driver Readiness, and Risk Reduction in various traffic flow and traffic volume levels while performing commentary driving techniques and discuss observations with the instructor
- ❑ Observe the student driver and other roadway users including vulnerable roadway users utilize a space management system while performing vehicle maneuvers to establish vehicle operating space, line of sight, path of travel, lane placement, right of way,

following interval, vehicle speed, and communication and discuss observations with the instructor.

### **In-Car Progress Assessment.**

- Review the assessment tool criteria and measurement standards
- Observe other student drivers while they are administered an assessment
- Discuss results of the assessment with instructor and relate scores to behind-the-wheel skill level
- Utilize the scored assessment tool to evaluate and improve behind the wheel skill level.

## **Lesson 6 Behind-the-Wheel**

### **Environmental Characteristics.**

- Practice utilizing a space management system and identifying and analyzing environmental characteristics by utilizing reduced-risk driving practices in the HTS implementing the knowledge, understanding, skills, and experiences of the Driver Education and Traffic Safety Program launched by Traffic Laws, Driver Preparation, Vehicle Movements, Driver Readiness, and Risk Reduction while performing commentary driving techniques in different driving environments
- Perform speed and position changes in response to traffic flow and traffic volume in different driving environments
- Traverse traditional and non-traditional intersections including railroad grade crossings in different driving environments
- Identify motorized and non-motorized roadway users including vulnerable roadway users, trucks, motorcycles, pedestrians, and bicycles while performing commentary driving in different driving environments
- Accept or yield right-of-way in different driving environments based on law, consequences, and conditions.

### **Environmental Risk Factors.**

- Describe potential and immediate risk in different driving environments utilizing commentary driving
- Identify, analyze, and minimize environmental risk in different driving environments by utilizing reduced-risk driving practices in the HTS implementing the knowledge, understanding, skills, and experiences of the Driver Education and Traffic Safety Program launched by Traffic Laws, Driver Preparation, Vehicle Movements, Driver Readiness, and Risk Reduction
- Execute multi-task performances in different driving environments
- Perform driving maneuvers including turns (left and right), lateral maneuvers, turnabouts, and parking in different driving environments while identifying, analyzing, and minimizing risk by utilizing reduced-risk driving practices in the HTS implementing the knowledge, understanding, skills, and experiences of the Driver Education and Traffic Safety

Program launched by Traffic Laws, Driver Preparation, Vehicle Movements, Driver Readiness, and Risk Reduction.

## Lesson 6 Observation

### **Environmental Characteristics.**

- ❑ Observe student drivers and other roadway users including vulnerable roadway users practice utilizing a space management system by utilizing reduced-risk driving practices in the HTS implementing the knowledge, understanding, skills, and experiences of the Driver Education and Traffic Safety Program launched by Traffic Laws, Driver Preparation, Vehicle Movements, Driver Readiness, and Risk Reduction and discuss observations with the instructor
- ❑ Observe student drivers and other roadway users including vulnerable roadway users perform speed and position changes in response to traffic flow and traffic volume in different driving environments and discuss observations with the instructor
- ❑ Observe student drivers and other roadway users including vulnerable roadway users traverse traditional and non-traditional intersections including railroad grade crossings in different driving environments and discuss observations with the instructor
- ❑ Identify motorized and non-motorized roadway users including vulnerable roadway users, trucks, motorcycles, pedestrians, and bicycles in different driving environments while performing commentary driving
- ❑ Observe student drivers and other roadway users including vulnerable roadway users accept or yield right-of-way in different driving environments based on law, consequences, and conditions and discuss observations with the instructor.

### **Environmental Risk Factors.**

- ❑ Observe student drivers and other roadway users including vulnerable roadway users describe potential and immediate risk in different driving environments while performing commentary driving techniques and discuss observations with the instructor
- ❑ Observe student drivers and other roadway users including vulnerable roadway users identify, analyze, and minimize environmental risk in different driving environments by utilizing reduced-risk driving practices in the HTS implementing the knowledge, understanding, skills, and experiences of the Driver Education and Traffic Safety Program launched by Traffic Laws, Driver Preparation, Vehicle Movements, Driver Readiness, and Risk Reduction and discuss observations with the instructor
- ❑ Observe student drivers and other roadway users including vulnerable roadway users execute multi-task performances in different driving environments and discuss observations with the instructor
- ❑ Observe student drivers and other roadway users including vulnerable roadway users perform driving maneuvers including turns (left and right), lateral maneuvers, turnabouts, and parking in different driving environments while identifying, analyzing, and minimizing risk by utilizing reduced-risk driving practices in the HTS implementing the knowledge, understanding, skills, and experiences of the Driver Education and Traffic Safety

Program launched by Traffic Laws, Driver Preparation, Vehicle Movements, Driver Readiness, and Risk Reduction and discuss observations with the instructor.

## Lesson 7 Behind-the-Wheel

### **Distractions.**

- Demonstrate legal and responsible reduced-risk driving practices in the HTS implementing the knowledge, understanding, skills, and experiences of the Driver Education and Traffic Safety Program launched by Traffic Laws, Driver Preparation, Vehicle Movements, Driver Readiness, and Risk Reduction and manage distractions in driving environments with moderate and complex risk on roadways and at intersections with various traffic flow and traffic volume levels
- Utilize appropriate communication and recognize distractions in driving environments with moderate and complex risk
- Perform vehicle operation and control tasks for vehicle movements in driving environments with moderate and complex risk
- Identify and compensate for distracted roadway users including vulnerable roadway users
- Manage distractions including multi-task performances on roadways and at intersections in driving environments with moderate and complex risk.

### **Multi-task Performances.**

- Utilize appropriate communication and recognize distractions in driving environments with moderate and complex risk
- Perform vehicle operation and control tasks for vehicle movements in driving environments with moderate and complex risk
- Merge with traffic, perform intersection approaches, and exit traffic including railroad grade crossings in driving environments with moderate and complex risk
- Perform a U-turn at major intersections and mid-block in driving environments with moderate and complex risk
- Negotiate curves and hills in driving environments with moderate and complex risk
- Negotiate multi-lane roadways in heavy traffic volume in driving environments with moderate and complex risk
- Perform lane changes utilizing lateral maneuver procedures in driving environments with moderate and complex risk
- Perform minimal-risk, simulated or real, passing maneuvers utilizing lateral maneuver procedures
- Manage, simulated or real, driving environments with various pavement types, bridges, tunnels, and toll roads.

### **In-Car Progress Assessment.**

- Perform pre-drive tasks including pre-start and pre-drive maintenance procedures prior to and after entering the vehicle

- Utilize occupant protection and correct posture, seating, steering wheel, and hand positions
- Locate, identify, and respond appropriately to vehicle symbols (alert and warning)
- Utilize vehicle devices (control, information, safety, communication, convenience, and comfort)
- Perform starting tasks including engine starting, engine operation, and starting maintenance procedures
- Describe vehicle operating space
- Perform vehicle operation and control tasks to accelerate, decelerate, steer (straight, right, and left), move forward, back, turn (left and right), perform lateral and turnabout maneuvers, stop, and park at various speeds
- Perform blindspot and mirror checks
- Execute multi-task performances utilizing countermeasures to compensate for divided attention
- Sustain visual attention and communication while executing vehicle maneuvers
- Utilize a space management system
- Identify and analyze controlled, low, moderate, and complex risk
- Minimize risk in driving environmental with controlled, low, moderate, and complex risk
- Limit and manage distractions and multi-task performances
- Utilize reduced risk driving practices and utilizes vehicle operation and control tasks execute vehicle movements
- Perform post-drive tasks including stopping, engine shut-down, post-drive maintenance, exiting including a visual check to ensure that all passengers especially children and animals are out of the vehicle, and securing procedures.

## Lesson 7 Observation

### **Distractions.**

- Identify events that distract the student driver and other roadway users including vulnerable roadway users and relate observations to the instructor
- Observe the student drivers and other roadway users including vulnerable roadway users executing multi-task performances and relate observations to the instructor.

### **Multi-task Performances.**

- Observe student drivers and other roadway users including vulnerable roadway users utilize appropriate communication and recognize distractions in driving environments with moderate and complex risk
- Observe student drivers and other roadway users including vulnerable roadway users perform vehicle operation and control tasks for vehicle movements in driving environments with moderate and complex risk
- Observe student drivers and other roadway users including vulnerable roadway users merge with traffic, perform intersection approaches, and exit traffic including railroad grade crossings in driving environments with moderate and complex risk

- Observe student drivers and other roadway users including vulnerable roadway users perform a U-turn at major intersections and mid-block in a in driving environments with moderate and complex risk
- Observe student drivers and other roadway users including vulnerable roadway users negotiate curves and hills in driving environments with moderate and complex risk
- Observe student drivers and other roadway users including vulnerable roadway users negotiate multi-lane roadways in heavy traffic volume in driving environments with moderate and complex risk
- Observe student drivers and other roadway users including vulnerable roadway users perform lane changes utilizing lateral maneuver procedures in driving environments with moderate and complex risk
- Observe student drivers and other roadway users perform minimal-risk, simulated or real, passing maneuvers utilizing lateral maneuver procedures
- Observe student drivers and other roadway users including vulnerable roadway users manage, simulated or real, driving environments with various pavement types, bridges, tunnels, and toll roads.

#### **In-Car Progress Assessment.**

- Review the assessment tool criteria and measurement standards;
- Observe other student drivers while they are administered an assessment;
- Discuss results of the assessment with instructor and relate scores to behind-the-wheel skill level
- Utilize the scored assessment tool to evaluate and improve behind the wheel skill level.

## Lesson 8 Behind-the-Wheel

#### **Vehicle Movements and Reference Points.**

- Enter and exit traffic utilizing lateral maneuver procedures in driving environments with moderate and complex risk
- Perform parallel parking maneuvers utilizing lateral maneuver procedures including reference points, steering, backing, and other vehicle movements as necessary.

## Lesson 8 Observation

#### **Vehicle Movements and Reference Points.**

- Observe student drivers and other roadway users including vulnerable roadway users enter and exit traffic utilizing lateral maneuver procedures in driving environments with moderate and complex risk
- Observe student drivers and other roadway users practice performing parallel parking maneuvers utilizing lateral maneuver procedures including reference points, steering, backing, and other vehicle movements as necessary.

## Lesson 9 Behind-the-Wheel

### **Comprehensive In-Car Progress Assessment.**

- Repeat behind-the-wheel lessons for Lesson Two through Eight, if additional attention to master skill is required
- Perform at a 70 percent or above on an evaluation of behind-the-wheel lessons while driving on a predetermined route with minimal guidance or instructions and is provided a verbal and written evaluation of the final evaluation and overall driving skills.

## Lesson 9 Observation

### **Comprehensive In-Car Progress Assessment.**

- Observe student drivers and other roadway users practice repeating behind-the-wheel lessons for Lesson Two – Eight, if additional attention to master skill is required
- Observe student drivers and other roadway users practice performing at a 70 percent or above on an evaluation of behind-the-wheel lessons while driving on a predetermined route with minimal guidance or instructions and is provided a verbal and written evaluation of the final evaluation and overall driving skills.

## Lesson 10 Behind-the-Wheel

### **Adverse Conditions and Vehicle Requirements.**

- Perform in an off-street, minimal risk, non-damaging, simulated practice session, threshold braking to stop without a skid
- Perform in an off-street, minimal risk, non-damaging, simulated practice session, compensation techniques for limited visibility conditions such as darkness, glare, dirty windshields, fog, and inclement weather
- Perform in an off-street, minimal risk, non-damaging, simulated practice session, the recognition and no-risk avoidance techniques of low water crossings and roadway areas blocked by water
- Recognize purpose of specific automotive technology such as anti-lock brakes, traction control devices, suspension control devices, electronic stability program, crumple zones, door latches, and safety glass
- Perform in an off-street, minimal risk, non-damaging, simulated practice session, the reduced-risk driving practices for controlling consequences of collisions, traction loss, and skids
- Perform appropriate procedures in an off-street, minimal risk, non-damaging, simulated practice session, engine failure, brake failure, loss of forward vision, blowout, steering failure, vehicle fire, running out of gas, and accelerator failure
- Perform in an off-street, minimal risk, non-damaging, simulated practice session, the reduced-risk driving practices for controlling consequences of vehicular breakdowns, collisions, traction loss, and skids

- ❑ Perform in an off-street, minimal risk, non-damaging, simulated practice session the recovery procedures for an off-road position loss.

## Lesson 10 Observation

### **Adverse Conditions and Vehicle Requirements.**

- ❑ Observe student drivers and other roadway users practice performing in an off-street, minimal risk, non-damaging, simulated practice session, threshold braking to stop without a skid
- ❑ Observe student drivers and other roadway users practice performing in an off-street, minimal risk, non-damaging, simulated practice session, compensation techniques for limited visibility conditions such as darkness, glare, dirty windshields, fog, and inclement weather
- ❑ Observe student drivers and other roadway users practice performing in an off-street, minimal risk, non-damaging, simulated practice session, the recognition and no-risk avoidance techniques of low water crossings and roadway areas blocked by water
- ❑ Recognize purpose of specific automotive technology such as anti-lock brakes, traction control devices, suspension control devices, electronic stability program, crumple zones, door latches, and safety glass
- ❑ Observe student drivers and other roadway users practice performing in an off-street, minimal risk, non-damaging, simulated practice session, the reduced-risk driving practices for controlling consequences of collisions, traction loss, and skids
- ❑ Observe student drivers and other roadway users practice performing appropriate procedures in an off-street, minimal risk, non-damaging, simulated practice session, engine failure, brake failure, loss of forward vision, blowout, steering failure, vehicle fire, running out of gas, and accelerator failure
- ❑ Observe student drivers and other roadway users practice performing in an off-street, minimal risk, non-damaging, simulated practice session, the reduced-risk driving practices for controlling consequences of vehicular breakdowns, collisions, traction loss, and skids
- ❑ Observe student drivers and other roadway users practice performing in an off-street, minimal risk, non-damaging, simulated practice session the recovery procedures for an off-road position loss.

## Lesson 11 Behind-the-Wheel

### **Trip Planning.**

- ❑ Implement a Trip Plan (start and destination for trip given by instructor)
- ❑ Utilize a space management system, apply reduced-risk driving practices, and accept and yield the right-of-way based on law, consequences, and conditions in various driving environments.



## Lesson 11 Observation

### **Trip Planning.**

- Observe student drivers and other roadway users implement a Trip Plan
- Observe student drivers and other roadway users utilizing a space management system, applying reduced-risk driving practices, and accepting and yielding the right-of-way based on law, consequences, and conditions in various driving environments.

## Lesson 12 Behind-the-Wheel

### **In-Car Progress Assessment.**

- Perform pre-drive tasks including pre-start and pre-drive maintenance procedures performed prior to and after entering the vehicle
- Utilize occupant protection and correct posture, seating, steering wheel, and hand positions
- Locate, identify, and respond appropriately to vehicle symbols (alert and warning)
- Describe vehicle operating space
- Utilize vehicle devices (control, information, safety, communication, convenience, and comfort-system)
- Utilize vehicle operation and control to accelerate, decelerate, steer (straight, right, and left), move forward, back, turn (left and right), perform lateral and turnabout maneuvers, stop, and park
- Perform blindspot and mirror checks
- Sustain visual attention and communicate while executing vehicle maneuvers
- Utilize a space management system
- Identify and analyze driving environments
- Minimize environmental risk
- Limit and manage distractions in HTS risk environments
- Utilize reduced-risk driving practices and utilize vehicle operation and control tasks to execute vehicle maneuvers in HTS risk environments
- Perform post-drive tasks including stopping, engine shut-down, post-drive maintenance, exiting including a visual check to ensure that all passengers especially children and animals are out of the vehicle, and securing procedures.

## Lesson 12 Observation

### **In-Car Progress Assessment.**

- Review the assessment tool criteria and measurement standards;
- Observe other student drivers while they are administered an assessment;
- Discuss results of the assessment with instructor and relate scores to behind-the-wheel skill level
- Utilize the scored assessment tool to evaluate and improve behind the wheel skill level.